



COVID-19 Operations Written Report for Banta Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Banta Elementary School District	Daniel Moore Superintendent	dmoore@bantasd.org 209-229-4651	June 11, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Banta Elementary School was prepared for the eventuality of a school closure when threat of a Pandemic closure was suspected. We had a 14 day lesson plan with student work on hand from every teacher. In addition we had one week's sub plans from each teacher should they become ill. When we closed on March 14th, we were ready to hand out the 14 day work packet to every student within two days. Additionally, when the school building closure was extended beyond the first anticipated date of April 20th, we were able to provide textbooks and computer devices to all students TK-8th Grades prior to this date.

Teachers responded immediately by becoming familiar with video conferencing platforms; Google Classroom, Class Dojo, and Facebook private pages. All ways to communicate with students and adult caregivers. Email lists were provided and are continuously used to communicate with students and their families. Weekly (at minimum) are held online to support students in their learning, and to check in on families overall physical and mental health.

Internet HotSpots were provided by the Banta Elementary School District for those families who live in rural areas where internet isn't consistent nor provided. Regular Food Service was established immediately for any student in the community, in need.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Every student was provided with a school electronic device. Students have full access to all of their school subjects on their devices; and, students are connecting with their teacher(s) via multiple measures: video conferencing, email, phone, Facebook and through online program chats.

The needs of English Language Learners was seamlessly met with instruction targeted for EL learning from their teacher(s) and bilingual aides to support their understanding. Lessons were differentiated for their needs and regular interventions through multiple modalities were provided. Banta Elementary School is meeting the need of ELL students by providing access to the curriculum with supports five days a week through Zoom, Class Dojo, Google Classroom, email and phone calls.

Our Foster and low-income students were provided similar assistance through multiple methods. Teachers and bilingual aides have been regularly calling and checking in with all students to check on their needs academically and emotionally. Low income students have been provided a hot spot if needed, to ensure that they have internet services. Teachers have made sure that students have access to their on line curriculum, and in a few cases, even provided written materials to students in need. Home visits for low income students were conducted by administration when students failed to attend classes on line.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

- 1) Support pages listing web pages and online connections have been added to the school and district web page.
- 2) Each classroom teacher has a Google Classroom page to outline academic supports and directs students on tasks.
- 3) Teachers have set up Zoom Meeting for online lessons and to provide regular visual check-ins for students.
- 4) Zoom meetings have been set up for teachers with the administrator for regular Staff Meetings and visual check-in.
- 5) Teachers have created Class Dojo as a means to communicate with parents, students, and communicate tasks.
- 6) The district purchased eight (8) Hot Spots to provide rural families with internet support.
- 7) Copied packets have been provided to meet the individualized needs of students and those who do not want to have the use of a device at home.
- 8) Administration and the bilingual office staff continue to add support by calling parents throughout the building closure to maintain communication and offered support.
- 9) Teachers, staff, and administration continue to discuss ways to best support students through the end of the school year.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Banta Elementary School District started providing meals to families at the beginning of the COVID-19 school closures. Meals are provided two days a week with pick up at two separate locations. Families are provided with breakfast and lunch for five days for each child. The district serves an average of 275 meals a day. The meal service teams do pre-work screenings daily, and masks and gloves are worn while preparing food. Meal preparation is done in separate areas to practice social distancing. At our drive through pick up we ask families to pop the trunk and the meals are placed safely in the trunks.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Through outreach by teachers, to their student's families, and school site administration we found that supervision of students during ordinary school hours was not a need for our parents. Banta is a small one school district and parents are providing supervision to their children during school closure. If parents are in need of supervision we have posted resources on our website for them to easily locate child care facilities that are open near the district along with other COVID-19 resources.